**Analysis of Parent Questionnaire 2023**

**Happy with Service** = 100%

**Happy with Opening Hours** Yes = 80% No = 20%

**Quality of Care and Support**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly disagree | Don’t know |
| My child is happy at pre-school | 100% |  |  |  |  |
| My child enjoys the activities at pre-school | 100% |  |  |  |  |
| I am happy with the quality of care my child receives | 100% |  |  |  |  |
| Children are given a voice | 80% |  |  |  | 20% |
| I have the opportunity to give ideas about improving the setting  | 80% |  | 20% |  |  |
| My child is fully supported to meet their potential | 80% | 20% |  |  |  |
| My child makes good progress at pre-school | 60% | 40% |  |  |  |
| There are a wide range of activities available in the setting for my child to explore | 80% | 20% |  |  |  |
| I am aware of the settings policies and where I can access them at any time | 80% | 20% |  |  |  |
| I feel happy approaching staff if I need help and support and regarding my child’s needs. | 80% | 20% |  |  |  |
| I receive regular communication about my child. | 80% |  | 20% |  |  |

**Quality of Staffing**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t Know |
| Staff treat children well and with respect | 100% |  |  |  |  |
| Parents opinions are valued and also respected | 80% | 20% |  |  |  |
| Staff are approachable and I feel listened to | 80% | 20% |  |  |  |
| Staff deal with my concerns | 80% | 20% |  |  |  |
| If my child is struggling in any way I feel confident I can work with the staff to best meet their needs | 80% |  |  |  | 20% |
| The staff work well together as a team | 80% | 20% |  |  |  |

**Quality of Environment**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Don’t Know |
| Pre-School is kept clean, bright and in good order | 80% | 20% |  |  |  |
| Pre-School is a stimulating environment for my child  | 80% | 20% |  |  |  |
| The parent noticeboard is regularly updated and informative | 80% | 20% |  |  |  |

**Newsletter Preferences:**

|  |  |  |  |
| --- | --- | --- | --- |
| Tapestry | Email | Paper Copy | Don’t mind |
| 17% | 66% |  | 17% |

**Positive feedback includes:**

Always helpful and observant

They have helped my daughter grow and her speech has come a long way.

Useful that I can pick up at 15:45

Adore Waterloo Road and could not rate the setting highly enough.

Incredible, committed, dedicated, highly trained, loving and welcoming staff.

My daughter always comes out of pre-school happy, telling me about her day and everything she has done.

She is always happy to go to pre-school and talks about the staff a lot.

Frequent, useful and relevant communication in a clear and concise manner

The regular focus weeks are brilliant to keep up with everything my daughter does.

Staff feel more like family and have a clear enjoyment for their team and role. This transfers to the children who are clearly happy, settled, confident and loved.

X is very fond of the ladies at pre-school, I think we made the right choice for her

Thank you for being such a wonderful team and setting, the efforts you all put in never go unnoticed.

**Areas for Development:**

Maybe puts people off that setting is not open on Tuesdays.

Sad that you are not a year-round setting.

More feedback would be useful, so I know how she is getting on, what activities there are, if she is working towards any particular goals or what learning support she gets.

I don’t know how they are supported to have a voice.

There isn’t that much time to discuss things.

**Children’s Likes and Comments:**

I like playing with toys, arts and crafts. I like learning numbers and ABCs. I like the café.

Playing with Paula.

All of my ladies, hugs and cuddles

**Suggestions for making pre-school even better:**

Furniture for a café and hairdressers.

A Halloween hunt, Easter hunt and treasure hunt.

Baby dragons at pre-school.